



Betty Ortiz, Director
Samuel Cheung, Program Manager

bps@schools.nyc.gov



BILINGUAL PUPIL SERVICES PROGRAM

New York City Department of Education
HR School Support
65 Court Street, Room 508
Brooklyn, New York 11201
(718) 935-3913 / Fax: (718) 935-4262



THE BILINGUAL PUPIL SERVICES (BPS) is a Title I program which operates within the New York City Department of Education, Division of Human Resources, Office of HR School Support. Its purpose is to prepare and train bilingual paraprofessionals in pursuit of a teaching career to support and serve English Language Learners (ELLs) and Multilingual Learners (MLs) in Title I public elementary/middle schools. The goal is to promote the linguistic and academic progress of these students, whose primary languages are Spanish, Chinese and Haitian-Creole, by providing supportive instructional services through the assignment of our BPS teacher interns. It also prepares bilingual paraprofessionals to become bilingual or ENL teachers.

ELIGIBILITY

A prospective candidate must:

- Be fluent in English and the native language (Spanish, Chinese, or Haitian-Creole), as demonstrated by performance on the written assessment and interview.
- Have earned a minimum of 75 college credits approved toward a baccalaureate degree in education at a participating college or university, and a 2.8 or higher grade point average (GPA).
- Be a U.S. citizen or legal permanent resident as required by New York State Education Department for certification.
- Be committed to pursuing a teaching career and certification in bilingual education, or ENL, grades K-8.
- Have completed the Mandated Child Abuse Identification, School Violence Prevention and Intervention, and DASA/Anti-Bullying workshops.
- Submit college transcripts for verification of credits and performance.
- Take and pass one of the NYS Teacher Certification exams.

INTERVIEW

- Potential candidates who have submitted a transcript and proof of all three (3) workshops are scheduled for an interview.
- An oral interview is conducted in English and the Native language.
- Candidates are required to write a composition in English and the Native Language based on an educational prompt.

DUTIES AND RESPONSIBILITIES

- Provide supportive bilingual instruction to English Language Learners/ Multilingual Learners under the supervision of a certified bilingual education, or ENL cooperating teacher within a participating Title I School.
- Must complete a minimum of 18 or a maximum of 27 credits per year in an accredited bilingual education or bilingual special education or ESL program leading to a baccalaureate degree.
- Maintain and complete a professional portfolio demonstrating progress towards expertise in teaching.
- Must attend **all** coaching and professional development workshop sessions conducted by Bilingual Pupil Services.

BENEFITS

- Receive training, guidance and mentoring to become a certified bilingual or ENL teacher.
- Teaching experience in a bilingual or ENL classroom setting.
- Paid tuition in an accredited teacher education program at a participating college or university for a minimum of 18 up to a maximum of 27 credits per year.
- Same salary and benefits as UFT paraprofessionals (Educational Assistant B or Educational Associate).
- Ongoing preparation for NYS Teaching Exams.

PARTICIPATING COLLEGES AND UNIVERSITIES

- Brooklyn College
- City College of New York
- York College

To access our online application, please visit our website
www.teachnycprograms.net

If you require further information, please email us at
bps@schools.nyc.gov